**Literacy Lessons**

**Class: French 2R/H**

**Grade: 9/10**

**Dates: Monday, November 30 –Wednesday, December 3, 2009**

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| Monday | Objective: Discuss and describe your leisure activities, discuss and describe movies/a trip to the movies, use the past and present tenses, use English to understand new French vocabulary words  Content: Le cinéma  Delivery: What did you do over vacation?, introduce le cinéma, students give an example of these vocabulary words (illustrating that you understand them) and go over, using these words as examples, students generate linguistic correspondances (ie: -ique = -ic), use visuals to practice vocabulary, exit slip: personal questions  Assignments: Vocabulary choice homework |
| Tuesday | Objective: Discuss and describe your leisure activities, discuss and describe movies/a trip to the movies or the theater, use English/family vocab grps to understand new French vocabulary, read and listen for meaning/details  Content: Le cinéma et le théâtre  Delivery: T/F vocab activity, Given the title of le théâtre, students list words from the cinema that they would use in this context as well, then students guess and give definitions/examples for new vocab for the theater(mostly cognates), add to list of linguistic correspondence, text pg. 5 ex. 4 (cloze), audio activity 2  Assignments: workbook pgs. 1, 2 |
| Wednesday | Objective: Discuss and describe your leisure activities specifically movies, theater and museums, use family groupings to guess meanings of new vocabulary words (noun-verb correspondances), answer personal questions, read for meaning/details, identify French artists, museums  Content: Le musée, l’art et le théâtre  Delivery: Give the profession that corresponds to these verbs , given visual and vocabulary list, students match the pictures and new words, class discussion on cognates and discovery of linguistic correspondances based on this, mini-quiz exit slip (cloze)  Assignments: Workbook pgs. 3, 4 |